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Many language teachers harbour a deep mistrust of tests and of testers. The starting point for this book is the admission that this mistrust is

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The objective of this book is to help language teachers write better tests. It takes the view that test construction is essentially a matter of problem solving, with every teaching situation setting a different testing problem.

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teachers alike are making increasingly insistent demands on language testers to supply the language tests that current theory and practice require, and the response of testers has, to date, been mixed.

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No other book on language testing covers the areas that all language teachers need to know when testing their students' language skills. Table of Contents. 1 Teaching and testing 2 Testing as problem solving: an overview of the book 3 Kinds of tests and testing 4 Validity

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testing knowledge about language, usually the testing of knowledge of vocabulary and grammar. Stern (1983, p. 340) notes that "if the ultimate objective of language teaching is

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testing through their daily teaching and use of test scores" (p. 1), but they also noted that many teachers find principles of assessment an aspect that is difficult to update and apply efficiently.

Second Language Assessment for Classroom Teachers

"Use of Technology in English Language Teaching and Learning": An Analysis. Solanki D. Shyamlee¹⁺, M Phil. 2 1 Communication Skills, Sardar Patel College Of Engineering, Mumbai 2 Sardar Patel University, Vallabh Vidyanagar, Anand, Gujarat Abstract. In language teaching and learning, we have a lot to choose from the world of technology: Radio,

"Use of Technology in English Language Teaching and

DISCRETE POINT TESTING refers to the testing of one element at a time, item by item. might take the form of a series of items, each testing a particular grammatical structure . is a testing approach which cuts up language skills and components into smaller parts and then tests them one by one. is an atomistic approach to language teaching and ...

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teaching in a variety of contexts has enabled language policymakers and administrators to identify aspects of quality language teaching and delivery to measure the success of their programs against.

A Principles-Based Approach for English Language Teaching

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and teachers). In producing the tests, particular attention is paid to the educational consequences of using a language test with young learners, and the following areas are carefully considered: " current approaches to curriculum design and pedagogy for

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KEYWORDS: Testing, Evaluation, English Language Teaching, O level English, Nigeria INTRODUCTION
Evaluation is one of the ways through which feedback can be obtained from the learners on

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